

## **“The Madeline Hunter Model”**

**Lesson Date and Time:**

**No. of Students:**

**Room Number:**

**Miscellaneous Information:**

**Teacher’s name:**

**What is the lesson objective?**

(What will the students learn and/or demonstrate?)

**Standards addressed and expectations of students:**

**Anticipatory Set:**

(“The Hook” -- something to excite the student about the subject matter)

**Teaching/Instructional Process:**

(Input, modeling, and checking for understanding)

**Guided practice and monitoring:**

(Monitor orally individually or together; monitor via written language or via a task performance; monitor via group sampling or visual answers, e.g., “thumbs” -- you monitor to know if students are learning and lesson objectives are being met)

**Closure:**

(Statements or actions by you that help students make sense out of what has just been taught, to help form a coherent picture, to eliminate confusion and frustration, and to reinforce major points to be learned)

**Independent Practice:**

(This can be a question or problem for students to ponder on their own or in small groups or pairs. The aim is to reinforce and extend the learning beyond the lesson and ideally into real world settings.)